

Peachgrove Intermediate School Charter 2021

National Priorities

- Literacy
- Numeracy
- Digital Technology
- Priority learners
- Māori student achievement
- Pasifika student achievement.
- To ensure school plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori

Our PRIDE values:

Positive in attitude

Respectful of self, others and property.

Inclusive of all

Determined to do our best

Engaged in our learning

Mission:
To provide emerging adolescents with the best educational experiences to cater for their needs.

Vision:
Learning without limits

Motto:
First learn to serve

Our main focus is learner achievement.

School Priorities

- Student achievement
- Success for every student
- English
- Mathematics
- NZ Curriculum
- Peachgrove School Korowai Curriculum
- Strong education partnerships particularly in the local area.
- Innovative learning environments
- Assessment for learning
- Maaori achievement
- Evidence drives decision making.
- Positive relationships

School roll 560, at start of year
Year 7-8 Intermediate State School
Decile 5
We have an enrollment scheme due to our success.

Tikanga Maaori and Cultural Diversity

Our environment supports tikanga Maaori, promotes acceptance of cultural diversity and reflects the principles of the New Zealand Curriculum

This includes;

Acceptance of others cultures and differences.

Value each others heritage, culture and people.

Reflect the nature of multi-culturalism in class activities.

We have a reo rua class and five MITA teachers.

Take part in Te Reo me ona Tikanga programmes.

Peachgrove School Strategic Plan 2021-2024

Maximising Student Learning & Achievement

Build positive relationships.

Identify the specific needs of students and plan programmes or provide extra support to cater for these needs.

Mathematics

- All students are able to successfully access the New Zealand Curriculum.

English

- All students are able to successfully access the New Zealand Curriculum.

Māori & Pacific Student Achievement

- Have high expectations for Māori and Pacific students
- Reorua class
- Focus on the principles of Tātaiako and Ka Hikitia. Provide opportunities for Māori student engagement and success.
- Poly group
- Implement learning languages programme with a focus on te reo.

Assessment

- Implement our school wide assessment schedule.
- Utilise our SMS for analysis of data both current and longitudinal.
- Enhance assess to learn focus
- Use evidence to make informed strategic decisions.

Developing Quality Learning Environments

Deliver a holistic, authentic, student focused local curriculum

Learning Programmes & Teaching Delivery

- Implement our school wide teaching & learning practices encompassing the values, principles and key competencies.
- Continue the development of the Peachgrove School Curriculum
- Major curriculum foci in maths and English.
- Implement Positive Behaviour 4 Learning, PB4L across the school

Grow our teachers.

Personal and Professional Development

Based on evidenced needs.

- Increase teacher knowledge.
- Build positive relationships.
- Literacy & math focus.
- Assessment for learning
- Continue Implementation of the NZ Curriculum.
- Develop and maintain the ICT infrastructure within the school to meet the current needs of students in learning for the future.
- Develop teacher knowledge of te reo me ona tikanga.

School Organisation & Structure

Property

- Implement our new 5 year plan.
- Create flexible spaces that meet the needs of our students and building standards.
- Enhance our learning environment.

Human Resources

- Provide teachers with learning and admin support
- Performance management programme.
- Appraisal goals targeting individual needs.

Curriculum

- Implement school self review programme.
- School wide planning and reporting programme.

Finance

- Budget set for resources, professional development and property.
- Maintain a working capital of at least 10% of the total budget.

Promotion of the school.

- Communication
- Newsletters, facebook, website

Action plans for goals are reported on in Principal Reports, Curriculum Achievement Reviews and the 5 YA Property plan.

Annual Plan : Progress Overview

Peachgrove School Annual Plan 2021

1. Deliver a holistic, authentic, student focused local curriculum
2. Build positive relationships.
3. Grow our teachers.

Teaching and Learning Programmes Development

- Extend teacher knowledge through developing our curriculum particularly English, but also Math & our local curriculum.
- To develop Assessment for Learning practices that reflect effective assessment practice, NZC p40.
- PB4L Positive Behaviour 4 Learning
- Accelerated Learning
- Formative assessment
- Review & implement learning area curriculum plans
- Moderate our assessments, review our process & identify opportunities to gather evidence across the curriculum.
- Review our assessment and reporting plan.
- Review our Student Management System
- Review our performance management systems to improve student achievement.
- Enhance authentic learning opportunities including authentic audiences and leadership.

Partnership with the Community

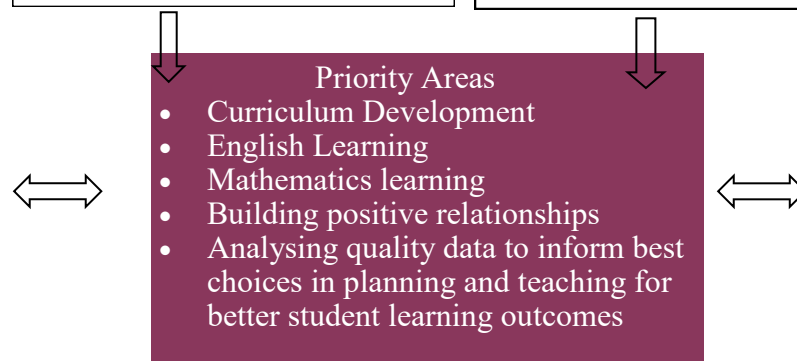
- Enhance respectful relationships through the use of restorative practices in the play ground and classroom.
- Communication; enhance communication and feedback. Inform through School, class and special event newsletters, facebook, website, parent interviews, reports, fund raising meetings and parent meetings will update parents on school information and activities.

Finance

- Monitor expenditure to support charter goals
- Prioritise spending to achieve strategic goals
- Build reserves

Property

- Implement our new 5YPP.
- Maintenance service for whole school
- Develop our Innovative Learning Environments



Health and Safety

- Playground safety checks.
- Continue health and safety checks and manual system.
- Review and report on health programmes.
- Electrical checks

Review

- School Curriculum
- Assessment practices
- Report on Target data
- Health & safety systems review
- Review written report.

Human resources, Staffing, Professional Development, Performance Management

- Continue funding to implement special abilities/needs and cultural activities
- Staff development including : PLD Literacy, PB4L, our local curriculum, Assessment for Learning, learning tools & te reo me ona tikanga.
- Low class numbers prioritised
- Computer Tech employed
- Employ learning assistants
- Leadership release
- Fixed Units offered for identified leadership roles
- Review performance management to support personal improvement through coaching & reflective practice
- Develop our school culture.
- Review our health and safety procedures
- Job descriptions / briefs for all leadership roles

Reflecting New Zealand's Cultural Diversity

- Te Reo me ona Tikanga programme is implemented in each classroom, with integration into other areas of the curriculum.
- Review of Māori cohort data.
- Ensure our plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori

Peachgrove Intermediate School 2021 Targets

Strategic Goal 2021-2024 Where are we headed long term?	Annual Goal 2021 Where are we headed short term?	Background Evidence base What has happened in the past?	Target What specifically do we want to happen?	Strategy What will we do to make it happen?	Responsibility Who is accountable?
All students are able to successfully access the New Zealand Curriculum.	To increase the number of students achieving at or above the expected NZ Curriculum Levels	<p>2020 School wide end of year data shows that for current year levels;</p> <p>60% of all students are reading at or above the expected NZC level.</p> <p>53% of all students are writing at or above the expected NZC level.</p> <p>65% of all students are at or above the expected math NZCS level.</p>	To accelerate the progress of our priority learners so that only 20% will be achieving below the expected curriculum level. Priority learners are those achieving below the expected curriculum level, in reading, writing or math	<p>Each teacher will identify and plan for the specific learning needs of each child.</p> <p>Students are referred for learning support.</p> <p>Parents are made aware of the need for improvement and know what they can do at home to help their child's progress.</p> <p>Regular assessment for learning is undertaken.</p> <p>Provide professional development for these learning areas.</p>	<p>Teachers and Leadership team.</p> <p>Teachers, SENCO & Leadership team.</p> <p>Teachers & parents</p> <p>Teachers</p> <p>Leadership team</p>

These targets are based on criteria described in the New Zealand Curriculum, Literacy Learning Progressions, the Exemplars, the Numeracy Project and a variety of assessments will be used to determine the level of achievement.